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June 2024

PRACTICE LINKS

Practice Links is a free publication of the School of Applied Social Studies (social work), UCC. *Practice Links* supports practitioners to keep up-to-date with new publications, online resources, conferences and continuing professional development opportunities.



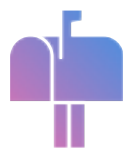
@UCCsocialwork

School of Applied Social Studies



@PracticeLinks

@UCCsocialwork



PL Mailing List

Register here to receive a free copy of *Practice Links* to your email account five times a year. You can also use this link to leave the PL list.



Submissions

Submissions for publication should be received two weeks prior to the next publication date. Please forward submissions by email to the editor.



@UCCSOCIALWORK - NEW POSTS & APPRENTICESHIP IN SOCIAL WORK

 @UCCsocialwork www.ucc.ie/en/appsoc

We are hiring:

To support the new apprenticeship in social work at University College Cork, we are seeking applications for:

1 x Senior Lecturer in Social Work
2 x Lecturers in Social Work
1 x Practice Education Coordinator
1 x Digital Education Officer

Apply Now!

Search "social work" www.ucc.ie/en/hr/vacancies

 **NATIONAL APPRENTICESHIP OFFICE** GENERATION APPRENTICESHIP  **UCC** University College Cork, Ireland Cóiliste na hOllscoile Corcaigh | **@UCCsocialwork** School of Applied Social Studies

To view details, click [Job Vacancies | University College Cork \(ucc.ie\)](http://Job Vacancies | University College Cork (ucc.ie)) and search 'social work'.

These posts will support development of the Apprenticeship in Social Work | University College Cork and will contribute to learning, teaching and research in the school, wider university and beyond.

Note: please review the eligibility criteria for each post before applying.



NEW APPRENTICESHIP IN SOCIAL WORK @UCCSOCIALWORK

Closing date: Friday 7th June at noon

HEI Provider: University College Cork

Employers for 2024: Health Service Executive and Tusla, Child and Family Agency

Further information, including flexible eligibility criteria that recognise prior learning: [click here](#).

Application process: [click here](#)

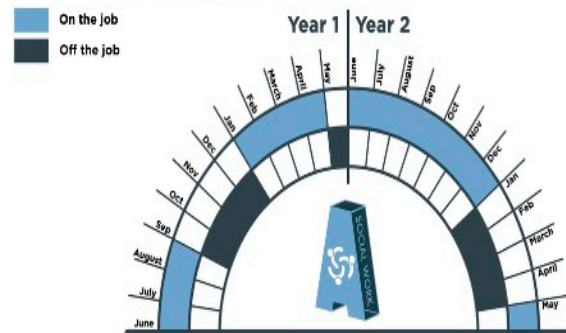
GENERATION APPRENTICESHIP
www.apprenticeship.ie

UCC
Coláiste na hOileáirí - College
University College Cork, Ireland

Social Work Apprenticeship

Social Work Apprenticeship

APPRENTICESHIP STRUCTURE



The Apprenticeship in Social Work is an exciting dual programme that will allow you to gain both fully paid on-the-job practical experience and skills or a level 9 Masters of Social Work or Postgraduate Diploma in Social Work Studies, both of which are CORU approved. Employers and the education provider work closely together to provide you with training and learning opportunities tailored to your individual needs, learning style and life situation.

Apprenticeship	Social Work
Duration	24 months
NFQ	Level 9 Masters
Qualification upon completion	Eligible to apply for registration with CORU as a social worker
Education Provider	University College Cork

ENTRY REQUIREMENTS

1. Applicants must have at least a Second Class Honours Grade 1 in a primary honours degree in Social Science or its equivalent (eligible for the Masters of Social Work route)

or

2. Have an approved Level 8 conversion programme with at least a Second Class Honours Grade 1, and have completed a minimum of three-months' relevant work experience in a social work or social work-related field (eligible for the Masters of Social Work route)

or

3. Applicants who have not met the grade requirements outlined above but who hold at least an honours primary degree (NFQ, Level 8) in Social Science or its equivalent, or hold an approved Level 8 conversion programme i.e. the Higher Diploma in Social Policy and have completed a minimum of three-months' relevant work experience in a social work or social work-related field (eligible for the Postgraduate Diploma in Social Work Studies route)

or

4. 'Non-graduates with at least 5 years' professional experience in social work or a social work related field may be considered for admission under Recognition of Prior Learning (RPL) (eligible for the Postgraduate Diploma in Social Work Studies route)

Note: Applicants who are non-native speakers of the English language must meet the university-approved English language requirements. Visit our PG English Language Requirements page for more information: <https://www.ucc.ie/en/study/comparison/english/postgraduate/>

Note: There are opportunities for apprentices who enter on either the Masters in Social Work or Postgraduate Diploma of Social Work Studies to move between programmes. Details of the criteria are available at: <https://www.ucc.ie/en/ckc05/>

Apprenticeship Structure:

This two-year apprenticeship programme is structured for blended delivery of online learning and face to face sessions which minimizes time off-the-job. You will benefit from small-class sizes when in college and learning and teaching methods will facilitate you to put your knowledge into practice through for example, small group activities, role-plays, student presentations and report writing tasks. You will be trained and assessed both on and off the job.

Further information on the Masters of Social Work course structure and modules is available at: <https://www.ucc.ie/en/cke64/>

Further information on the Postgraduate Diploma in Social Work Studies course structure and modules is available at: <https://www.ucc.ie/en/ckc05/>

How to become an Apprentice:

You can find information on how to become a Social Work Apprentice on the Generation Apprenticeship website at <https://apprenticeship.ie/> or the UCC Social Work Apprenticeship website at: <https://www.ucc.ie/en/apprenticeships/sw/>

Why should you choose this Apprenticeship?

- Over half your learning takes place on-the-job
- 'Earn while you learn' Apprenticeship model with a formal contract of employment
- The apprenticeship leads to a Masters of Social Work and Postgraduate Diploma in Social Work Studies awards and these are approved by CORU
- Flexible delivery of 'off the job' learning with three days online and 2 days face to face in small groups

SOLAS learning works

TUSLA An tArdánúidéal na Leanaí agus na Teaghlaí Child and Family Agency

UCC Coláiste na hOileáirí - College University College Cork, Ireland

HE

HEA HIGHER EDUCATION AUTHORITY AN tArdánúidéal na hOileáirí

IASW Irish Association of Social Workers

NATIONAL APPRENTICESHIP OFFICE apprenticeship.ie

Contact Information:
University College Cork | Email: apprenticeship@ucc.ie
Website: <https://www.ucc.ie/en/apprenticeships/sw/>



NEW FURTHER EDUCATION ENTRY PATHWAY TO @UCCSOCIALWORK BSW



**NEW TERTIARY DEGREE
BACHELOR OF SOCIAL
WORK (BSW) NFQ Level 8
COMMENCING
SEPTEMBER 2024**

Employment Opportunities on completion

This course is approved by the Health and Social Care Professional Council (CORU) as a social work training course. Successful graduates can use their qualification to apply to CORU to be placed on the register of social workers. In Ireland, all social workers will need to be registered to practise.

International accreditation bodies also recognise the BSW for registration purposes. Social workers are employed in a wide variety of contexts including:

- Hospitals
- Child protection teams
- Mental health settings
- Primary care services
- Probation and welfare service
- Family support agencies
- Disability organisations
- Youth settings
- Community organisations

Get In Touch With Us

 feather@corketb.ie
bachelorsocialwork@ucc.ie

 <https://nto.heai.ie/courses/bachelor-of-social-work-hons/>

EXCITING NEW OPPORTUNITY



CONTACT TERTIARY MANAGERS AT
GOBNAIT BURKE (086) 2901193
KATHY BRADLEY (086) 1657884



**Bachelor of Social
Work BSW (HONS)
Tertiary Degree**



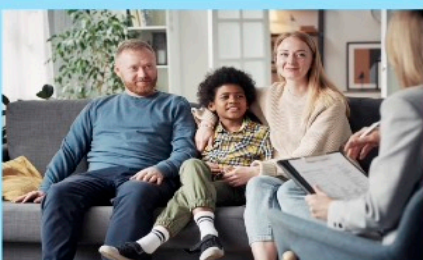
Benefits of this Tertiary Bachelor of Social Work Degree

- ✓ This Degree leads to a professional Qualification in Social Work
- ✓ Students are dual registered with access to supports and resources in both locations
- ✓ Entry not based on Leaving Certificate Points
- ✓ No fees for the first year in Morrisons Island Campus



Tertiary Bachelor of Social Work Structure

Students will spend the first year of this programme in the College of Further Education, Morrison's Island Campus, in Cork City as well as taking weekly lectures (one day a week) in UCC. Year 2 of the course is UCC based, and lectures take place over two 12-week semesters. In Years 3 and 4, students undertake one semester in UCC and another on a 14-week professional placement.



New Tertiary Degree Opportunity

Passionate about helping others? Embark on a fulfilling journey with our Bachelor of Social Work program. Gain the knowledge, skills, and confidence to address complex social issues and empower individuals and communities. Apply now and make a difference.

Scan the QR Code below to apply now!!





SOCIAL WORK PRACTICE TEACHING @UCC



School of Applied Social Studies, UCC

@UCCsocialwork | <https://www.ucc.ie/en/nptswi/>

SOCIAL WORK PRACTICE TEACHING

Practice Teaching is a dynamic CPD learning experience hear what practice teachers have to say about their experiences supervising UCC social work students on placement...

"Student was open and engaging, unafraid of the many challenges".

"Quickly became a valued and productive member of the MDT".

Social Workers who engage in practice teaching have continually informed us of the benefits in terms of their own continuing professional development and we have lots to offer [What is Practice Teaching?](#)

UCC would like to hear from CORU registered social workers who are interested in supervising a student on placement during 2024/2025 - placement cycles are usually from September - December and January - June.



@UCCsocialwork
School of Applied Social Studies

UCC pays a placement fee, for further information please contact swfieldwork@ucc.ie or you can register your interest [Practice Teaching Expression of Interest](#)



NEW RESOURCE TO SUPPORT PRACTICE



SOCIAL MEDIA & ONLINE ABUSE OF SOCIAL WORKERS STUDY



@UCCsocialwork
School of Applied Social Studies

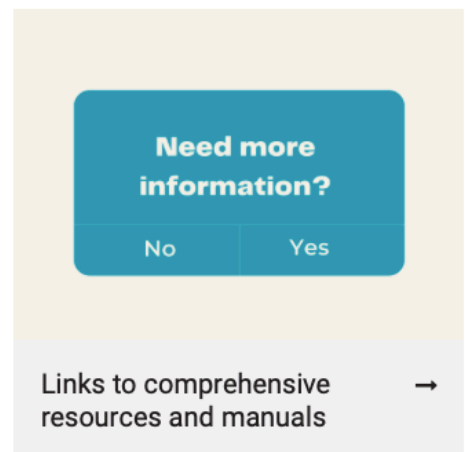
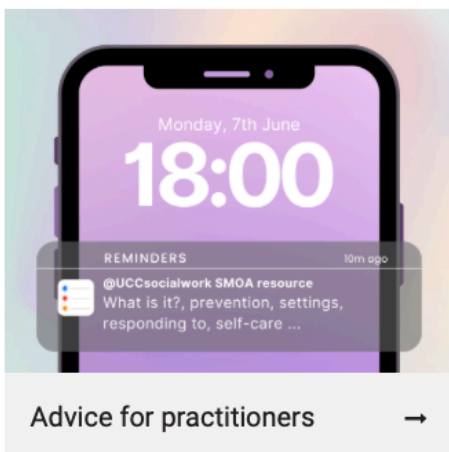
NEW FREE PRACTICE RESOURCES FOR PRACTITIONERS, MANAGERS AND SERVICES LAUNCHING MID-JUNE

This new SMOA resource is based on the findings of a @UCCsocialwork study. Phase one examined: the social media use of social workers, probation officers, and social work students, and their experiences of online and social media abuse and harassment through a national survey. Phase two involved qualitative interviews with social workers and managers in the Child and Family Agency. The materials on this website were created for social workers, probation officers and social work students in Ireland to address one of the key findings of this study which was that there is a paucity of materials available to help when this issue arises in the workplace. The SMOA resource will also be of relevance to all health and social care professionals, and community and voluntary services.

A close to final draft of the website is available to review now: [click here](#)

Acknowledgements: Thanks to the Probation Service, the Child and Family Agency, Health Service Executive, the Irish Association of Social Workers, and the many teams and services for distributing the survey. The research team would also like to thank all those who completed the survey, and Tusla staff for taking part in the interviews.

Research team: Kenneth Burns, Olwen Halvey, Fiachra Ó Súilleabháin, and Amy Bradley, UCC.





11TH BIENNIAL INTERNATIONAL CONFERENCE

Social exclusion, discrimination, poverty, migration, displacement and the accompanying trauma strongly impact on parenting and family life. In this conference, we consider the critical role family support can play in contributing to the achievement of the sustainable development goals by confronting the forces of inequality and exclusion. The conference will reflect on current debates, challenges and opportunities for promoting and supporting equality, inclusion and fairness for all families and children. Through plenary and workshop sessions focused on policy and practice, we will explore themes and issues related to promoting equality in the context of gender, sexuality, disability, poverty, migration and participation. This international, intersectoral and interdisciplinary conference will offer cutting-edge thinking, research evidence and innovative practices. It will be of interest to practitioners, service leaders, policymakers and researchers and academics.

Conference Brochure:

Please [see here](#) for full Conference brochure.

Bookings and Registration:

Places are limited please book early to avoid disappointment. Book your [place here](#).



11th Biennial
International
Conference

Promoting Equality
Through *Family Support*

13 - 14 June 2024

UNESCO Child and Family Research Centre, University of Galway





CONTINUING PROFESSIONAL DEVELOPMENT

CPD & THE REQUIREMENTS OF REGISTRATION - A REFRESHER

Irish Association of Social Workers CPD, 19th June

As we reach the halfway point in the current CPD audit cycle, it's an opportune moment to refocus on recording CPD; to capture the learning from the first year of the cycle and to fine tune the learning needs we will strive to meet in the second year.

In this webinar, Cliona Murphy, Professional Development Coordinator with the IASW will provide participants with a refresher on the following areas

What is CPD?

What does the SWRB Code have to say about it?

What support and guidance does the SWRB and CORU offer?

Recording your CPD

Audit

IASW supports to your professional development



Participants will have the opportunity to ask questions. Cliona is also interested to hear about the information and supports needed for your professional development. **[Book here.](#)**

THE DECIDER SKILLS

Irish Association of Social Workers CPD, 9th September

This two day workshop takes place on the 9th and 10th September with attendance required on both days.

The course has been funded by the HSCP Office, HSE. As such, places are available to social workers in the publicly funded healthcare service only.

This is an interdisciplinary collaboration between IASLT, IASW, AOTI, SCI and INDI and funded by the HSCPO, HSE. Social workers have been allocated 18 places. To register your interest in attending the course, go to <https://www.iaslt.ie/learning-centre/the-decider-skills-training-9th-10th-september-2024-athlone/> and follow the link to the social worker registration page.

The Decider Skills training course aims to target a reduction in impulsivity and increase resilience and confidence through thirty-two evidence-based skills based on cognitive behavioural therapy (CBT) and dialectical behaviour therapy (DBT). The skills are designed to enable participants to make changes to help manage distress, regulate emotion, increase mindfulness and effective communication. The skills are delivered in an effective, fun, and creative style that makes them easy to learn and teach. **[Book here.](#)**



AGEING IN INTELLECTUAL DISABILITY



WORLD
**ELDER ABUSE
AWARENESS**
DAY

An Uncomfortable Truth: Sexual Violence of Older People

Ashling Hotel Dublin | 2pm to 4pm | June 11th 2024

Conference hosted by the HSE National Safeguarding Office to hear and consider this important and often overlooked area of Elder Abuse. Conference will hear from some recent Irish research and innovate ways to support older persons impacted by all forms of violence with a focus on sexual violence.

Opening Address: Recorded Welcome from **Minister for Older Persons and Mental Health, Mary Butler**.

Conference will be chaired by **Noeline Blackwell**, Human Rights Lawyer and the former CEO of the Dublin Rape Crisis Centre.

Dr Daniel Kane from the Sexual Assault Treatment Unit in the Rotunda Hospital, Dublin, presenting recent paper on "Research on Older Persons attending Sexual Assault treatment Units in Ireland"

Cathy Connolly, Executive Director of Galway Rape Crisis Centre, will present on "Community Outreach, Prevention and Response"

Rebecca Zerk and **Elize Freeman** Co-Leads for SEE Training and Consultancy and Dewis Choice, Centre for Age Gender and Social Justice, Aberystwyth University. Dewis Choice is a research initiative, combining a longitudinal study with a co-produced support service, examining the lived experiences of older victim-survivors of domestic abuse.

Followed by Panel Discussion.

Register here: <https://forms.gle/5CtnAjUBpZmL3STo6>



EAGALA TRAINING



EQUINE ASSISTED PSYCHOTHERAPY Training

For therapists and equine professionals

26th- 30th June 2024

LONGWOOD, CO. MEATH, IRELAND

Have you ever had a client who is stuck?
Are you amazed at the intuition of horses?
Have you wondered how to incorporate horses into therapy?
This training will open a whole new world of possibilities in how to best serve your clients.

www.eagala.org

For more info contact Caitriona 086 3753341



CONTINUING PROFESSIONAL DEVELOPMENT

REMOTE LEARNING - HIDDEN SHAME WITH DR. KEVIN FEHIN

Members of The Addiction Counsellors of Ireland and The Psychological Society of Ireland can earn CPD points/learning credits from completing this workshop.

Shame is often overlooked in the therapeutic process both within clients and therapists alike, and is frequently present in most presentations from trauma, complex abuse, addictions, compulsions, mood disorders and sexual behaviour.

Delivered on Zoom by Dr. Kevin Fehin, Senior Clinical Psychologist and Psychotherapist. Among other qualifications he holds a Masters in Psychoanalytic Studies. This remote training course will allow you to interact with Kevin and other participants in a virtual classroom where, in addition to the workshop content there will be live discussions, question & answer sessions and skills practice.

This programme is open to individuals and can also be delivered as in-house training to groups of employees.

Suitable for: Psychologists, Counsellors, Psychotherapists, Nurse Practitioners, Youth Workers, Social Workers, Social Care Workers

Date and Times: 12 June 2024 (Wed) | 09.30 - 16.30 (CET-1). Cost: €135. [Click here](#).

ADDICTION SUPPORTS

Thanks to our colleagues in the HSE Community Work Department North Cork for compiling the following list of support numbers:

Al-Anon National Helpline (10am-10pm daily) 01 873 2699

Alcoholics Anonymous Helpline - 01 842 0700 (to find an AA meeting: [click here](#))

Arbour House Addiction Counselling & Advisory Service 021 496 8933

Gamblers Anonymous -087 285 9552 - 8 to 10pm. To find a GA meeting [click here](#)

HSE Drugs & Alcohol Freephone Helpline. Mon-Fri 9.30am - 5.30pm 1800 459 459

Narcotics Anonymous Mobile Helpline - 087 138 6120 (to find an NA meeting, [click here](#))

Tabor Lodge 24/7 Treatment Centre - 0214887110

Coolmine Drug and Alcohol services for adults and adolescents - 022 - 42559

Anchor Treatment Centre, Mallow - 022 - 42559

Eating Disorder Centre, Cork -021 453 9900 / 085 245 1401



AGEING IN INTELLECTUAL DISABILITY

AGEING IN INTELLECTUAL DISABILITY

Ageing with an Intellectual Disability is often a more difficult process than ageing in the general population due to premature ageing and secondary conditions. One of the greatest challenges is ensuring that adults ageing with an intellectual disability have equal access to health, social participation, inclusion, and all the factors which enhance the positive ageing experience. Older people who are prepared for later life approach this with much more confidence and are better able to cope with the challenge.

I have 24 years' experience supporting adults with an Intellectual Disability both as social care worker and PIC. I have completed an MSc in Ageing, Health and wellbeing in Intellectual Disability and have a Certificate in Training and Development. I have also had a role with IDSTILDA as a Field Researcher for the latest Wave 5 Report published November 2023.

Join me for an Interactive Workshop on 23rd of July 10am to 1pm via Microsoft teams. This workshop will discuss what is Positive Ageing, the challenges that those we support encounter and indicators that should be present to allow for healthy happy years. The emphasis of this workshop will be on prevention, health promotion and support rather than the "treatment" of ageing.

For further details of the content of this workshop, registration, fee etc. please contact Michelle Carter at info@agewithid.ie



The Social Care Podcast continues to share stories from the world of social care with its third series. Join Audrey and Baggie as they interview interesting people from services across the spectrum of social care services. This series includes episodes on homeless services, play therapy, aging in intellectual disability and lots more. Check out the podcast on Spotify or iTunes.





CONTINUING PROFESSIONAL DEVELOPMENT

The School of Psychotherapy,

St. Vincent's University Hospital, Elm Park, Dublin 4

Have you ever sat in a group and wondered what is going on?

FOUNDATION COURSE IN GROUP ANALYSIS 2024

Weekend Training Programme

We are often at a loss as to what might be going on in the dynamics of groups, especially when difficulties arise as they always do! This one-year course is open to people who are interested in deepening their understanding of group dynamics in both personal and professional settings, and learning about the potential applications of group analysis in clinical and/or organisational contexts. The Foundation Course is also the first step in the requirement towards the clinical training in Group Analytic Psychotherapy.

Drawing on theories of founding pioneer in Group Analysis, S.H. Foulkes, who was always of the view that individuals can only be understood in the context of their groups, this experiential foundation training develops an in-depth understanding of how group dynamics influence the individual and how the individual's dynamics influence the group. The training also explores the 'unconscious' dynamics in groups.

This well regarded and long running training programme is offered in block format over nine weekends from September 2024 - June 2025

The main elements of the programme are experiential, both in small and large groups and also through theory, work discussion and case study groups. If you are interested in finding out more, information briefings will be held via ZOOM and in- person from the School of Psychotherapy, St. Vincent's University Hospital, Elm Park, Dublin 4 in association with UCD School of Medicine Psychotherapy Programmes on:

- Wednesday 20th March 2024 6.30pm - 8pm (Zoom)
- Thursday 18th April 2024: 630pm - 8pm The School of Psychotherapy, St. Vincent's University Hospital, Elm Park, Dublin 4 (in person)
- Wednesday 15th May 2024 630pm - 8pm (Zoom)
- Wednesday 29th May 2024 630pm - 8pm (Zoom)

For further enquiries or to register your interest and receive a link to these events please contact Niamh Dennehy, School of Psychotherapy Administrator at info@tsop.ie - Closing Date for Course Applications: Friday 7th June 2024 - **[click here for further information.](#)**



CONTINUING PROFESSIONAL DEVELOPMENT

NATIONAL PROGRAMME FOR SCREENING AND BRIEF INTERVENTIONS (SBI) FOR PROBLEM ALCOHOL & DRUG USE

One Day Course

This course aims to prepare nurses, midwives, health and social care professionals to implement Screening and Brief Interventions (SBI) for problem substance misuse.

Learning Outcomes

On completion of this course, participants should be able to:

- Apply the theory from the SAOR online module to their practice
- Identify opportunities to conduct a brief intervention
- Demonstrate appropriate brief intervention skills using the SAOR model
- Identify appropriate alcohol and other drugs care pathways

The key course content which emerges from the course learning outcomes is outlined below:

- Evidence for the effectiveness of SBI.
- Alcohol and drug related presentations to health and social care settings.
- Contemporary models of SBI for problem alcohol and drug use.
- Overview of the SAOR model of intervention for problem alcohol and drug use.
- Establishing a supportive working relationship with the service users.
- Asking about alcohol and drug use and screening for alcohol and drug related problems.
- Delivering a structured brief intervention based upon the SAOR model.
- Developing appropriate care pathways for service users and arranging appropriate follow up.
- Accessing useful links and reference materials for further reading and research.

Target Groups

The primary target audience is nurses, midwives and allied health and social care professionals who are in a position to offer Screening and Brief Interventions to service users presenting with problem alcohol and drug use.

Contact Amy Roche for 2023 Training Dates in Cork and Kerry amy.Roche@hse.ie

Contact Nicola Corrigan for other locations nationally nicola.corrigan@hse.ie

**PCPSI**

We are excited to bring Jonathan Shedler, PhD to our PCPSI audience for the first time. Over the course of two days, our online workshop will provide participants with a deep dive into the intricacies of psychological change in clinical practice. Led by renowned clinician Dr. Shedler, the workshop aims to shift focus from symptom management to understanding personality dynamics as the catalyst for meaningful and lasting therapeutic change. [Click here](#) to learn more.

The Online Learning Event includes:

- ✓ 2 part LIVE webinar, each 3.5 hours in length
- ✓ Recordings of all webinars (available until 7 December 2024)
- ✓ A certificate with 7 CPD points/hours

Dates/Times

4pm - 7.30pm Irish Standard Time (UTC+1:00) includes a 15-minute break.

Webinar 1 | Friday 6 September 2024

Webinar 2 | Saturday 7 September 2024

Super Early Bird Tickets now available

ONLINE LEARNING EVENT

PERSONALITY STYLES IN PSYCHOTHERAPY

A roadmap for deep and lasting
change with Jonathan Shedler

  **SEPTEMBER 6TH & 7TH 2024**
ONLINE LEARNING EVENT



CONTINUING PROFESSIONAL DEVELOPMENT



5TH ANNUAL CONFERENCE *'BEGINNINGS & ENDINGS IN PRACTICE'*

Prof. Nicola Doherty. Clinical Psychologist.
"In a ward full of broken beds...Shaky beginnings and good enough endings"

Dr Tim Dartington. Writer & Social Researcher.
"The older generation, liability or asset?"

Siân Brown. Music Therapist.
"Harmony of Transitions: Navigating the rhythms of change in Music Therapy"

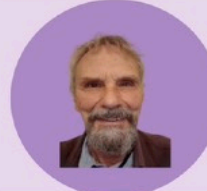
 Date
15th October, 2024

 Time
10:00 AM - 4:30PM

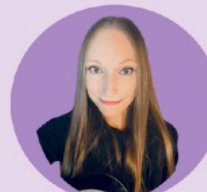
 **Nano Nagle Place, Cork**



Prof. Nicola Doherty



Dr Tim Dartington



Siân Brown

Tickets €80
 **BOOK NOW**
Via Eventbrite

Formerly Heart of Frontline Practice
Dr. Maeve Hurley & Dr. Nicola O'Sullivan,
contact at info@attunedinpractice.com

A national conference to provide Ireland's practitioners with a safe and nourishing space to reflect on the impact of their work (5.5 CPD Hours)



INTERNATIONAL NETWORK IN CRIMINAL JUSTICE - WEBINARS

The International Network in Criminal Justice (IN-CJ), among its range of activities, hosts a series of free / open access webinars on various issues impacting criminal justice systems and those who work in, experience them, or who are otherwise concerned about those systems. The *Challenges of Serious Mental Health Issues* (7 May 2024) and *International Standards for Use of AI (Artificial Intelligence)* in criminal justice, are the subjects for two recent webinars. IN-CJ events may generally be listened to or watched 'live' or availed of by way of video and/or audio recordings on their website. More **information here**.

ADVOCACY OFFICER - SOUTHERN REGION - FULL TIME POSITION BASED AT EPIC'S CORK OFFICE

EPIC, Empowering People in Care, is the only independent, national organisation that works exclusively with, and for, children and young people in the care of the state. EPIC aims to advance the rights and best interests of children and young people in the care system by advocating on their behalf, providing information and advice, developing opportunities for their participation in public engagement and campaigns work, and delivering policy and research to inform and improve national standards and practice.

Job Purpose

- To provide skilled independent advocacy support to children and young people who wish to raise concerns about their care or make representations.
- To empower care leavers either by enabling them to represent their own views or by speaking on their behalf, or both.
- To ensure the child's viewpoint is heard and, to assist the child/young person in seeking a satisfactory resolution to any issues raised.
- To provide information, support and advice to children and young people about their rights.
- To promote the participation of children and young people in decisions about their care.ts.

Closing Date: 5pm, 5th June 2024

Salary: €50,000

EPIC, Empowering People in Care, believes in the value of a diverse workforce and encourages applications from people from all ethnic, cultural, religious, and social backgrounds. Further information about all vacancies and how to apply can be found at www.epiconline.ie/about-epic/vacancies/



FAMILY AND SYSTEMIC THERAPY

CALLING ALL



UCD School of Medicine
Scoil an Leighis UCD

SOCIAL WORKERS



Are you ready to advance in your career?

**Do you want
to become
an accredited
Family & Systemic
Therapist?**



UCD runs a Four year PT Professional Masters in Systemic Psychotherapy. Graduates ready for FTAI, ICP and EAP Registration on completion.

Application for 2024 is now open.
[Apply Online: ucd/apply.ie](https://ucd.apply.ie)

For more information, contact Valerie O'Brien:
valerie.obrien@ucd.ie / 087055523



TUD

Master of Arts (MA) in Social Care Leadership and Management

OLLSCOIL TEICNEOLAÍOCHTA
BHAILE ÁTHA CLIATH

TECHNOLOGICAL
UNIVERSITY DUBLIN

OLLSCOIL TEICNEOLAÍOCHTA
BHAILE ÁTHA CLIATH

T
DUBLIN

TECHNOLOGICAL
UNIVERSITY DUBLIN

Are you a
Level 8
social care
graduate?

If so, the MA in Social Care Leadership and Management could be for you.

Open for applications for entry in September 2024, this is a part-time 2-year programme designed for social care workers in full-time employment.

The vision for this programme is to develop excellence in social care leadership and management. Students will be facilitated to develop their capacities in delivering social care services grounded in the highest ethical standards of care, continuing education, and research.

Core modules include:

- Leadership and Strategic Management in Social Care Work
- Contemporary Practice and Ethical Perspectives
- Governance in the Field of Social Care Practice
- Integrated Seminars 'Theory to Practice'
- Critical Social Policy
- Organisations: Culture, Change and Learning
- Legal Issues for Social Care Managers
- Research Methods
- Dissertation

Students also complete 1 optional module from a wide selection.

Further details are at:

<https://www.tudublin.ie/study/postgraduate/courses/social-care-leadership-and-management/>

For queries, contact:

Programme coordinator, Anne Marie Shier (annemarie.shier@tudublin.ie)

Do you have
you at least two
years' experience of
management
/supervisory duties
in a social
care setting?

Would you like
to progress your
academic and
research
qualifications to
MA level?



IRISH ASSOCIATION OF SOCIAL WORKERS



Fitness to Practise Insurance



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This Fitness to Practise (FTP) cover offers legal expense coverage of up to €250,000 per member in the event of an FTP complaint, and represents an incredible value add as part of the IASW membership fee.

PEACE OF MIND


FTP is safety net shielding you from potentially costly consequences. The legal costs of defending a serious FTP claim could have a crippling financial effect. You can rest assured your complaint will be handled professionally.



DID YOU KNOW?

- Fitness to Practise is not provided by your employer
- Fitness to Practise is needed even if you aren't practising
- 76% of CORU complaints are against social workers*

If you are CORU registered, you need FTP coverage to support you through potential claims that could otherwise jeopardize your financial stability.



*cited in a presentation by CORU in Sept 2022



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SRCC UPDATES

SLIGO RAPE CRISIS CENTRE UPDATES SRCC COUNSELLING & SUPPORT SERVICES - AVAILABLE IN SLIGO, LEITRIM AND CAVAN

Sligo Rape Crisis Centre provides counselling and support services across Sligo, Leitrim and Cavan for survivors of sexual violence. We work with survivors of all genders over the age of 14. Services include specialist trauma counselling, accompaniment services and groups for clients such as yoga and creative writing. SRCC also has a supporter service available for partners, friends or family members of survivors. There is no charge for SRCC counselling services. Survivors can self-refer to the service or be referred by a professional. For more information, please call 1800 750 780, email info@srcc.ie or visit our website srcc.ie

SRCC Podcast

Would you like to learn more about the services available for survivors of sexual violence? The SRCC Podcast features in-depth interviews with specialist staff from HSE Sexual Assault Treatment Units and An Garda Síochána Divisional Protective Services Units. These interviews give an insight into the reporting process and the medical care available for survivors. Other episodes of the SRCC Podcast cover topics such as consent and disclosures. For more information, visit our website srcc.ie/podcasts

Sexual Assault Treatment Units

HSE Sexual Assault Treatment Units are safe places where people can go for medical care after rape or sexual assault. Anyone over the age of 14 can attend a SATU for health care and support. SATU staff are also specially trained to carry out forensic examinations. There are six SATUs located across the country. Children and young people under 14 can be referred to the Child and Adolescent Forensic Medical Assessment Services by the Gardai, Tusla or a healthcare professional. For more information, [click here](#)



**Campbell
Collaboration**

Case management interventions seeking to counter radicalisation to violence and related forms of violence: A systematic review

**JAMES LEWIS,
SARAH MARSDEN,
ADRIAN CHERNEY,
MARTINE ZEUTHEN,
LOTTA RAHLF,
CHLOE SQUIRES,
ANNE
PETERSCHECK**

1.1 Case management tools and approaches are widely used in countering radicalisation to violence programmes, but their effectiveness is unclear

Case management tools and approaches were found to support counter-radicalisation work when implemented appropriately. No eligible evaluations of effectiveness were identified. Research on tools and approaches used to counter non-terrorism related violence is more developed, however robust evaluations of effectiveness are largely absent.

1.2 What is this review about?

This review has two parts. Part I is a systematic review of case management tools and approaches used in counter-radicalisation interventions and has three objectives: (1) assess the effectiveness of tools and approaches; (2a) examine whether they are implemented as intended; and (2b) identify factors that explain this implementation.

Part II is an overview of systematic reviews examining tools and approaches used to counter other forms of violence and has the following objectives: (3) examine the effectiveness of tools and approaches; (4a) assess their implementation; (4b) identify factors that explain their implementation; and (5) analyse whether these tools and approaches are transferable to counter-radicalisation work.

1.3 What studies are included?

1.3.1 Part I - Countering radicalisation to violence

No eligible studies spoke to Objective 1.

Forty-seven studies related to Objective 2. Research on Objective 2a (n = 7 studies) focused on approaches. Research on Objective 2b focused on implementation factors pertaining to stages of the case management process (n = 43); and implementation factors (n = 41) and moderators (n = 28) relevant to the full process.

1.3.2 Part II - Countering other forms of violence

Eight reviews were included. Five examined the effectiveness of case management approaches (n = 2) and tools (n = 3) (Objective 3); two examined how tools were implemented (Objective 4a); and seven considered implementation factors and moderators (Objective 4b).

1.4 What are the findings of this review?

1.4.1 Are case management tools and approaches effective in countering radicalisation to violence?

It is not possible to draw conclusions about effectiveness as no eligible studies were identified.

1.4.2 Are case management tools and approaches implemented as intended?

Four studies concluded that the assumptions underpinning three interventions were sound and aligned with academic research. Four studies reported mixed results as to whether three interventions were implemented in line with their internal logic. Two studies highlighted weaknesses in programme logic, including misalignment between activities and intended outcomes.



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1.4.3 What explains how tools and approaches are implemented?

Different stages of case management

Two studies examined the identification stage, highlighting how working arrangements with external partners can create challenges when engaging potential clients. Research on the client assessment stage (n = 26 studies) examined multi-agency assessment (n = 14); risk and needs assessment (RNA) tools (n = 12); and screening tools (n = 3). Themes included inconsistency in tool use; subjectivity in interpreting risk; differing opinions on the utility of tools; and the importance of expertise and experience, and organisational and operational support for assessors. Effective multi-agency collaboration was important.

Evidence on case planning was limited (n = 5), and it remains unclear whether case planning is informed by client identification and assessment or informs delivery. Research on the use of case planning tools and case conferences identified similar themes to that on client assessment.

Research on the delivery stage (n = 28) highlighted the benefits of tailoring support to client needs, and skilled and committed practitioners who were well matched to clients and able to build trust.

Monitoring and evaluation tools (n = 16) included client assessment tools (n = 9); case file and case note data (n = 7); case conferences (n = 5); and less structured qualitative data (n = 5). Assessment tools were considered able to monitor change, inform evaluations, and support delivery, but were used inconsistently. Case notes and files help capture relevant data, whilst case conferences enable

plausibility checking. However, there is limited consensus over how to interpret client change.

Studies examining transition and exit (n = 10) highlighted the importance of inter-agency coordination and continuity in client support. Potential challenges included reticence to close cases; ending relationships smoothly; and difficulties monitoring clients post-exit.

Implementation factors and moderators affecting the case management process

Implementation factors and moderators relevant to the whole case management process included effective multi-agency working (n = 34), potential challenges to which included information sharing and relationships between partners. Staff expertise was a facilitator (n = 23), whilst an over emphasis on risk-oriented logics (n = 17); political and public pressure (n = 10); and resourcing challenges (n = 17) were identified as implementation barriers. Eight studies highlighted how broader counter-terrorism legislation might undermine rehabilitative aims.

The benefits of mandated versus voluntary interventions remain unclear (n = 11). Practitioners appear to prefer voluntary approaches, but discussed challenges engaging clients unwilling to participate voluntarily.

Moderators included features of the local context (n = 10) and the delivery context (n = 11); the distinction between standalone counter-radicalisation work and interventions or practitioners that deliver this alongside other work (n = 4); and the impact of broader challenges in a client's life (n = 4).



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1.4.4 Are case management tools and approaches effective at countering interpersonal and collective forms of violence?

The effectiveness of case management in countering other forms of violence remains unclear. Two reviews examining the effectiveness of interventions did not find conclusive evidence that they effectively countered violence. Three reviews on risk assessment tools (n = 2) and polygraphs (n = 1) reported mixed results. However, use of these tools alone would not be expected to directly reduce violence as any positive impact would be indirect.

1.4.5 How are case management tools and approaches implemented in the context of countering collective and interpersonal forms of violence?

Evidence focused almost entirely on risk assessment tools (n = 5). Two reviews found that risk management is not always directly informed by structured risk assessment. The extent to which practitioners use risk assessment tools to inform case planning is informed by their willingness to take risk assessments into account when making decisions, and their ability to offer services that can effectively target needs or risks. Feedback on the perceived utility of these tools was therefore found to be mixed. Whilst feedback on the use of polygraphs was positive, this feedback was drawn from a limited evidence base (n = 1).

Facilitators of risk assessment include the ability to adapt tools to local needs; training and guidance; opportunities to pilot tools; professional ownership; positive relationships with clients; and multi-disciplinary working. Barriers

included uncertainty about the utility of tools; insufficient room for clinical judgement; the perceived complexity and resource intensity of assessment; lack of experience and perceived self-efficacy; subjective interpretations of risk; and uncertainty around translating assessments into practical action. Expertise, training, and time spent with clients facilitated the implementation of mentoring programmes.

1.4.6 Are case management tools and approaches used to counter other forms of violence transferable to counter-radicalisation work?

The research in Part II was considered transferable to counter-radicalisation interventions. Risk assessment tools and mentoring approaches are already widely used within counter-radicalisation interventions. The utility of using polygraphs has also been considered, however evidence for their effectiveness is insufficient to recommend their implementation. Evidence relating to the use of Multi-Systemic Therapy (MST) for countering radicalisation to violence was not identified in the literature included in Part I, however its adherence to socio-ecological models of violence prevention suggests it is potentially transferrable.

A link to the full review can be found [here](#).



Collaborative care approaches for people with severe mental illness

**SIOBHAN REILLY,
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PLANNER**

Collaborative care approaches for people with severe mental illness

Key messages

This review does not provide evidence to indicate that collaborative care is more effective than standard care in the medium term (at 12 months) in relation to quality of life, mental state and psychiatric admissions.

No differences were shown in quality of life, mental state or admissions to a psychiatric hospital at 12 months. One study showed an improvement in disability at 12 months. Disability was used as an indirect measure of how well people function in their lives, in terms of their social roles and activities.

Most of the studies included did not meet a strict definition of collaborative care (what we called type A collaborative care) and there were large variations in the interventions delivered.

Furthermore, the majority of evidence was either low- or very low-certainty.

What is severe mental illness?

Severe mental illness (SMI) refers to people with psychological problems that can be challenging to a level that impacts on their ability to engage in everyday activities. Schizophrenia, bipolar disorder and non-organic psychosis are all examples of SMIs.

What did we want to find out?

The aim of this review was to assess the effectiveness of collaborative care in comparison to standard or usual care.

What is collaborative care?

Collaborative care aims to improve both the physical and mental health of people living with long-term conditions. All definitions agree that it seeks to develop closer working relationships and better communication between primary care (general practitioners (GPs) and practice nurses) and specialist health care (such as Community Mental Health Teams, including psychiatrists and psychologists). There are different ways in which this can be achieved, making collaborative care complex. Greater joined-up working between services is expected to provide someone with a severe mental illness (SMI) with better care, based in the community, which is often a less stigmatised and stigmatising setting than hospital. It is also important because about 31% of people with SMI living in the UK are seen only in a primary care setting.

What did we do?

Electronic databases were searched in 2020 and 2021 for trials of collaborative care. The primary outcomes of interest were quality of life, mental health and admissions to hospital. We included eight studies in this review. This is an update of the original review published in 2013, which included only one study. This version is based on new searches of the literature that identified an additional seven studies.



*Collaborative
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What did we find?

No differences were shown in quality of life, mental state or admissions to a psychiatric hospital at 12 months. One study showed an improvement in disability at 12 months. Disability was used as an indirect measure of how well people function in their lives, in terms of their social roles and activities.

Although personal recovery and experience of care/satisfaction were outcomes that those with ongoing mental health problems highlighted as important, none of the included studies measured these.

What are the limitations of the evidence?

Our confidence in these findings is limited due to concerns about the certainty of the evidence. Most of the studies included did not meet a strict definition of collaborative care (what we called type A collaborative care) and there were large variations in the interventions delivered. Furthermore, the majority of evidence was either low- or very low-certainty. Further research is needed to determine whether collaborative care is good for people with a diagnosis of severe mental illness in terms of clinical outcomes or helping people feel better, as well as its cost-effectiveness. Further high-quality RCTs with a clear focus on assessing outcomes directly related to collaborative care are needed in this area, which may also benefit from mixed-methods and qualitative research to understand how collaborative care can best be delivered. None of the studies measured adverse effects of collaborative care.

The original plain language summary was written by Ben Gray and adapted by John Gibson for the updated review. Both are service user researchers.

A link to the full review can be found [here](#).

VIDEOS



Depression is the leading cause of disability in the world; in the United States, close to ten percent of adults struggle with the disease. But because it's a mental illness, it can be a lot harder to understand than, say, high cholesterol. Helen M. Farrell examines the symptoms and treatments of depression, and gives some tips for how you might help a friend who is suffering.

ADD & Loving It?! (Full PBS Documentary)

ADD & Loving It?! answers all your questions: What's the difference between ADHD and ADD? Is ADHD a real diagnosis? Can adults be diagnosed with Attention Deficit Hyperactivity Disorder?



PODCASTS



Feel Better, Live More is the #1 health podcast in the UK & Europe from Dr Chatterjee who wants to empower you to become the architect of your own health. A new episode is released every Wednesday plus a shorter bite-sized

episode every Friday.

<https://drchatterjee.com/blog/category/podcast/>

Dr Gabor Maté: The 5 Life Lessons People Learn Too Late, Why We Should Stop Trying To Live Longer & How Curiosity Leads To Compassion

Gabor is respected the world over as an expert on trauma, stress, addiction and childhood development. He is a physician, speaker and international bestselling author of some truly game-changing books such as *When the Body Says No* and *The Myth of Normal* – which has just come out in paperback.

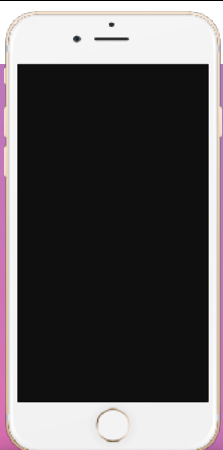
[Dr Chatterjee talks to Dr Gabor Maté](#)

Put it down! Should children be allowed smartphones?



Conversations around if and when children should be given mobile phones have been going on for years. But recently the question has been catapulted to the forefront of national debate.

[Should children be allowed smartphones? Guardian Podcast](#)



APPS & SOCIAL MEDIA

APPS

Forest: Focus for Productivity

If you want to put down your phone and focus on what's more important, you can plant a seed in Forest. As time goes by, this seed will grow into a tree.



However, if you can't resist using your phone, your tree will wither.

<https://www.forestapp.cc/>

PAPYRUS app library can be used to search for



apps that can support with concerns impacting on thoughts of suicide. **ORCHA** is one of the

leading providers of Health and Care App evaluations and reviews with objective and independent assessments of health and medical Apps. The **OBR (ORCHA Baseline Review)** is primarily an assessment of an apps compliance with current standards, regulation and good practice.

X - The Platform formerly known as TWITTER

The #Art of #Autism [@artautism](#)

Nonprofit & global collaborative empowerment thru art poetry storytelling 1st-person & topical blogs neurodiversity autism creativity

Fiona Ní Chinnéide [@fianna71](#)

Interested in human rights, equality, penal reform, and boats. Currently [@probation](#)

Previously [@iprt](#) Former board [@SpunOut](#)

Irish Refugee Council [@IrishRefugeeCo](#)

We are an independent charity advocating for refugees and people seeking protection.


 **THREADS**

We Act [weactireland](#)

We Act is a campaign to celebrate the impact of Ireland's charities and community groups.

[weact.ie](#)



Tiglin at The Lighthouse

[@tiglin_ireland](#)

Providing the essentials for people in homelessness, poverty & addiction. Click the link for more 📌

[linktr.ee/tiglin](#)

Trauma & Mental Health Report

[trauma.mentalhealth.report](#)

Online blog and podcast on trauma & mental health topics featuring psychology experts

Click the link for more 📌

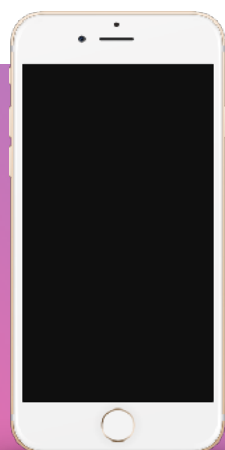
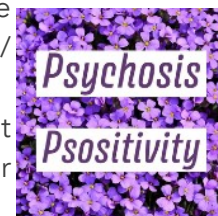
[linktr.ee/traumamentalhealthreport](#)

Rose Parker | Psychosis Info [psychosispositivity](#)

Schizophrenia/Psychosis Advocate & Educator. BS in Psychology w/ Honors. Essays | Podcast

Psychosis is Neurodivergence, not character defect. Click the link for more 📌

[msha.ke/psychosispositivity](#)

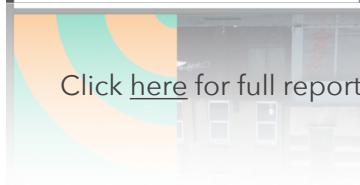


APPS & SOCIAL MEDIA

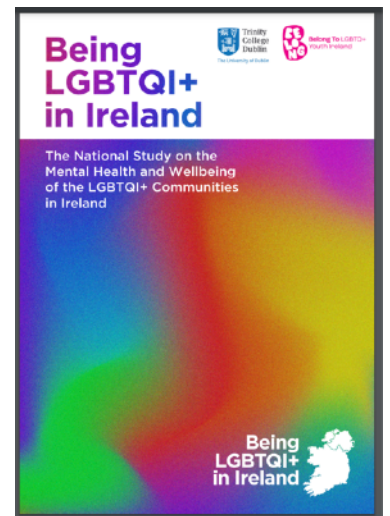
NEW PUBLICATIONS & REPORTS



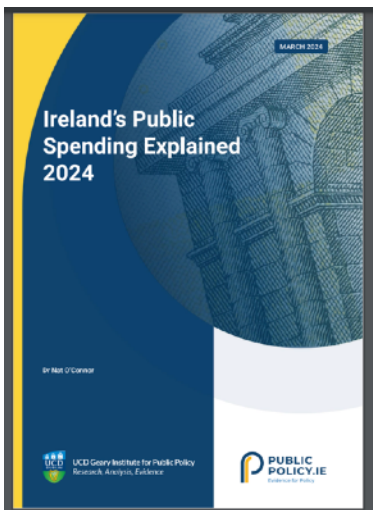
Click [here](#) for full report



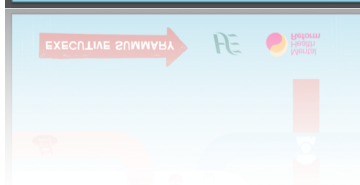
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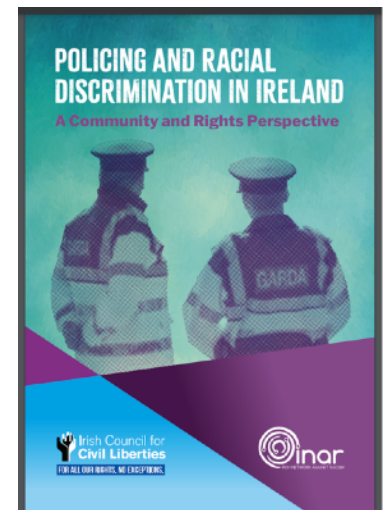
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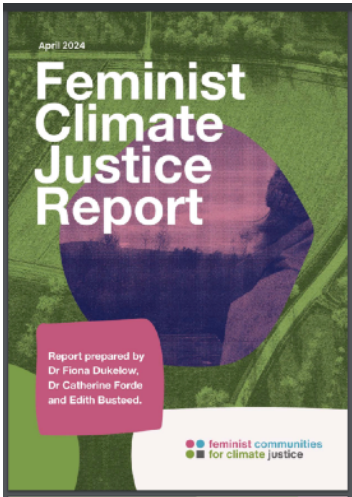


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NEW PUBLICATIONS & REPORTS



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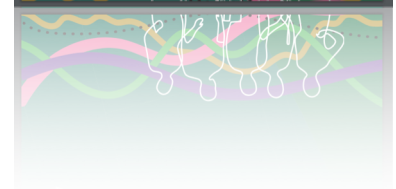
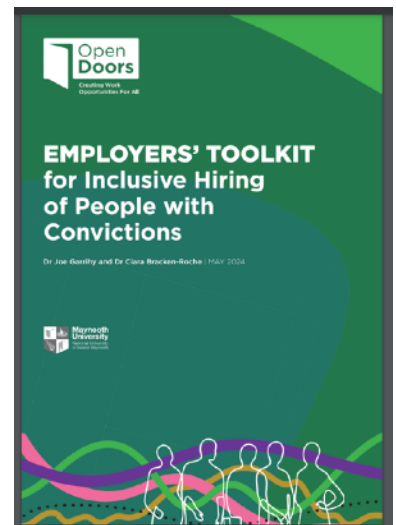
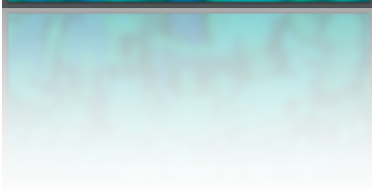
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The full report is available to [view online here](#) from the OECD *ilibrary*

Together for Children and Young People in Ireland

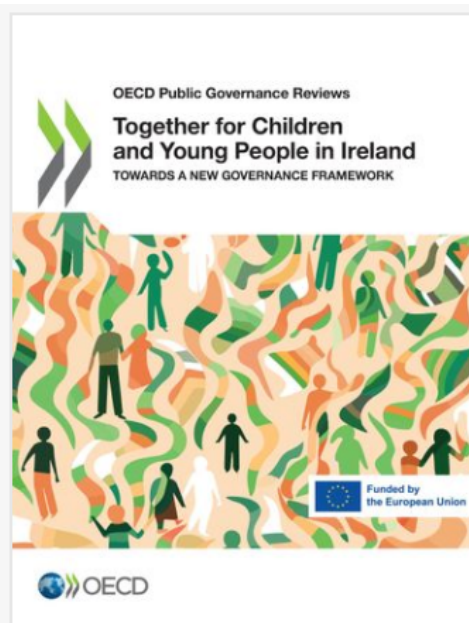
Towards a New Governance Framework

 The report was funded by the European Union via the Technical Support Instrument, and implemented by the OECD, in co-operation with the European Commission.

Ireland has shown a strong commitment to addressing child poverty and improving outcomes for children and young people. Responding to the needs of children and young people, particularly those most vulnerable, requires integrated policies and services. This report is part of a joint project between the OECD and the European Commission to strengthen policy and governance arrangements for tackling child poverty and improving outcomes for children and young people based on a whole-of-government approach.

The report assesses recent policy, institutional and legislative developments in Ireland and compares outcomes for children and young people with those in other EU and OECD countries. It finds that despite progress, Ireland still has room for improvement on child poverty reduction, and more can be done to address the trust gap between young people in Ireland and their government. The report recommends Ireland to adopt measures to enhance inter-departmental and inter-agency co-operation, strengthen evidence-informed approaches, reinforce policy monitoring tools, and improve accountability mechanisms. It also recommends measures to support the effective implementation of Young Ireland, the National Policy Framework for Children and Young People (2023-28), and to ensure policy coherence.

[^ Less](#)



SCOPING REPORT ON SOCIAL WORK PRACTICE PLACEMENTS IN IRELAND

The Irish Association of Social Workers (IASW) has published a report that explores and analyses the issues impacting on availability and coordination of social work practice placements in Ireland and makes concrete proposals for improvements, to be taken forward by IASW and others. The report is available to [read here](#).

PROBATION PRACTICE AS SOCIAL WORK

The British *Probation Journal* recently published an article by Prof. Rob Canton on the parallels between probation practice and social work, arguing that the two are virtually synonymous. Written specifically from the perspective of probation in England and Wales and relevant developments there, the paper has significance for probation in Ireland too (and indeed more widely), as Canton argues cogently that: 'The skills and values of social work continue to inform probation because they match up to the demands of the job.' The article is available on open access to [read here](#).

EMPLOYERS' TOOLKIT FOR HIRING PEOPLE WITH CONVICTIONS

The *Open Doors Initiative* has launched their *Employer's Toolkit for Inclusive Hiring of People with Convictions*. Employment has been identified as one of the key tools in reducing recidivism rates, improving the lives of those with a criminal history and as a result creating safer communities. However, people with convictions face multiple barriers to employment. Open Doors provides opportunities to marginalised members of society, including refugees, asylum seekers and migrants, people with disabilities and disadvantaged youth, those from a Traveller or Roma background, LGBTQ+, people with a criminal past, and any intersectionality between the groups, creating pathways to work through training, education, employment and entrepreneurship. In Ireland today, these groups face higher barriers to employment than most others. Many are cut out of work, even during the recent times of nearly full employment. [Click here](#) to access the toolkit.



REPORT ON PRE-TRIAL DETENTION IN IRELAND

The Irish Council for Civil Liberties (ICCL) has published a research report on the use of pre-trial detention (remand in custody) and the denial of bail in Ireland. Despite finding that in general the operation of the rules surrounding bail applications respects people's right to liberty and the presumption of innocence, the report does raise some concerns, including in relation to delays in proceedings, facilities for legal consultations and inconsistencies in some regards. [Click here](#)

REPORT ON MENTAL HEALTH SERVICES AND SUPPORTS IN PRISONS

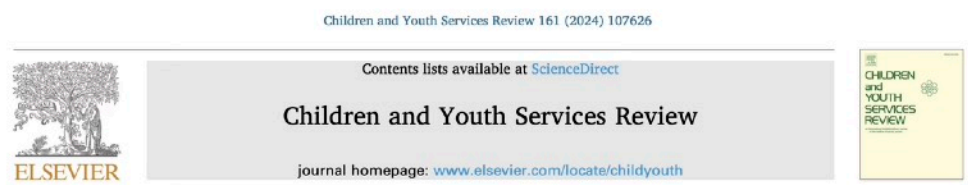
It is acknowledged internationally that many individuals in prison experience mental health difficulties and have a range of needs that are often complex. Mental Health Reform (MHR) have published a report, 'to better understand the mental health services and supports available to adults in closed prisons, including the pathways to accessing these resources and potential barriers.' [Click here](#)

CES GUIDE TO COLLABORATION

Collaboration, when done well, can realise many benefits and opportunities for organisations. The Centre for Effective Services (CES) have produced and made available a *Guide to Collaboration*, which draws on the approaches that the CES uses with agencies, services and government departments, to grow and improve collaboration. [Click here](#).

NEW IRISH RESEARCH

This study led by Dr Donna O'Leary and co-founded by Tusla Child and Family Agency and the Irish Research Council, explores social workers' decision making about providing services to children and families. Using a cross-sectional design, the study statistically analyses evidence from case files for more than 500 children to identify factors determining service provision. It also compares the characteristics of children who remained involved to those who were closed. Receiving service is influenced by parental factors, prior involvement, and intergenerational involvement, but gender biases result in disparities. The high threshold for receiving service and the profile of children closed suggest missed opportunities to provide support. Findings can inform strategies for decision making and policies to improve outcomes for children and families. [Click here to access](#).



Determinants of receiving child protection and welfare services following initial assessment: A cross-sectional study from the Republic of Ireland

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^a Tusla Child and Family Agency and School of Applied Social Studies, University College Cork, Ireland

^b School of Applied Social Studies, University College Cork, Ireland

^c School of Public Health, University College Cork, Ireland

^d INFANT Research Centre, University College Cork, Cork, Ireland

Practice signposts provide links to high-quality, research-informed databases and publications. Some of the databases at a quick glance may seem too medical/health orientated, but contain great resources to support social work and allied professionals' practice.

OPEN ACCESS RESEARCH DATABASES:

RIAN - Irish Open Access Research Archive - [click here](#)

Trinity Access Research Archive (TARA) - [click here](#)

Cork Open Research Archive (CORA) - [click here](#)

Galway Open Access Research Archive (ARAN) - [click here](#)

TU open access (Arrow) - [click here](#).

RESEARCH DATA ARCHIVES:

Irish Qualitative Data Archive - [click here](#)

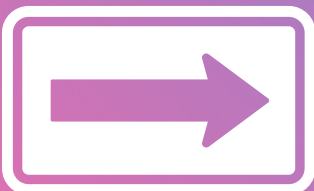
Irish Social Science Data Archive (ISSDA) - [click here](#)

Irish Social Sciences Platform - [click here](#)

OPEN ACCESS (FREE) JOURNALS

Journal of Early and Intensive Behaviour Intervention; International Journal of Child and Adolescent Resilience (IJCAR; Journal of Global Social Work Practice; International Journal of High Risk Behaviours and Addictions; Journal of Indigenous Social Development; Critical Social Work; International Journal of Child, Youth & Family Studies; The Irish Journal of Applied Social Studies; Comparative Migration Studies; Irish Social Worker.

SYSTEMATIC REVIEW



Practice signposts: data sources to support your practice

PRACTICE GUIDANCE, DATABASES & PUBLICATIONS:

Addiction Technology Transfer Centre Network (USA) - [click here](#)

CES - Centre for Effective Services - [click here](#)

Child and Family Agency Publications and Reports - [click here](#)

Drug and Alcohol Information and Support (drugs.ie) - [click here](#)

Growing Up in Ireland - national longitudinal study of children. [Click here](#)

HSE Health Promotion Publications - [click here](#)

HSE Publications and Reports - [click here](#)

HRB National Drugs Library - [click here](#)

HUB na nÓg Young: Voices in Decision-Making - [click here](#)

NICE - National Institute for Health and Clinical Excellence (UK) - [click here](#)

Mindfulness Based Relapse Prevention Resources (free audio tracks) - [click here](#)

North South Child Protection Hub - [click here](#)

Probation Service Publications - [click here](#)

Social Care Institute for Excellence (SCIE) - [click here](#)



PRACTICE LINKS



Team

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